Eduspera Accessibility Conformance Report

International Edition · VPAT® Version 2.5 · Report version 2.0 · 2026-09-03

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Product information

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Name of Product/Version	Eduspera 0.1.0
Report Date	2026-09-03
Report Version	2.0
Product Description	Accessible-first e-learning SaaS. Web application (creator course builder, learner player, academy storefronts, admin) evaluated as delivered at app.eduspera.com and {school}.eduspera.com.
Contact Information	info@eduspera.com
Vendor	Design Excellent Group SL, Calle Blanquerna 53, 07003 Palma de Mallorca, Spain
Notes	Vendor self-assessment. Course content authored by creators can introduce issues outside our control; authoring tools nudge creators toward accessible content (alt text, headings, contrast) and a per-course accessibility score surfaces problems before publishing.

Evaluation methods used

Evaluation methods used

Method	Description
Automated	axe-core (WCAG 2.x A/AA rule set) runs in CI on every pull request and on main against public pages and authenticated learner/creator flows, together with a keyboard smoke test. A pull request carrying a serious or critical violation fails its checks and is not merged.
Keyboard	Keyboard-only walkthroughs of every critical flow (sign-up, course building, lesson playback, quiz, grading, settings), including a scripted Tab-to-primary-action and Escape-closes-dialog smoke in CI.

Method	Description
Screen readers	Manual testing with NVDA (Windows), VoiceOver (macOS/iOS) and JAWS on the core journeys.
Zoom & reflow	Content verified at 200% and 400% zoom and at 320 CSS px width without loss of content or function.
Contrast	Text and UI contrast checked against WCAG 2.2 AA, including a per-school brand-contrast check before publish.

Applicable standards/guidelines

Applicable standards / guidelines

Standard/Guideline	Included in report
WCAG 2.2 Level A and AA	Yes
EN 301 549 V3.2.1 (2021-03)	Yes
Revised Section 508 (2017)	Yes

Terms

The terms used in the Conformance Level information are defined as follows: **Supports** — the functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation. **Partially Supports** — some functionality of the product does not meet the criterion. **Does Not Support** — the majority of product functionality does not meet the criterion. **Not Applicable** — the criterion is not relevant to the product.

WCAG 2.x Report

Tables 1 and 2 also document conformance with EN 301 549 clauses 9.x, 10.x and 11.x and with Revised Section 508 chapters 5 and 6 where those refer to WCAG.

Summary of WCAG 2.2 A/AA conformance

Supports	Partially Supports	Does Not Support	Not Applicable	Total criteria
49	**5**	**0**	**2**	**56**

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1. Perceivable		

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Alt text is mandatory on every image upload in the builder; decorative platform icons are hidden from assistive technology. Creator-supplied third-party embeds are governed by their providers.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Partially Supports	Video lessons carry an editable transcript. A text alternative for creator-uploaded audio-only or video-only media is encouraged by the accessibility score but not enforced at upload.
1.2.2 Captions (Prerecorded) (Level A)	Partially Supports	Every new video lesson is captioned automatically (speech-to-text) and carries a review status; academies can require human-reviewed captions before publishing. Some videos migrated from legacy platforms are still awaiting caption backfill.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Partially Supports	The player supports audio-description tracks and transcripts. Providing them for creator-authored video depends on the creator; the accessibility score flags videos without an alternative.
1.3.1 Info and Relationships (Level A)	Supports	Semantic headings, lists, tables and form labels throughout the application; the rich-text editor enforces heading structure in lesson content.
1.3.2 Meaningful Sequence (Level A)	Supports	DOM order matches the visual order; reading order is preserved at every breakpoint.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions never rely on shape, colour or position alone.
1.4.1 Use of Color (Level A)	Supports	Status, errors and links carry text, icons or underline in addition to colour.
1.4.2 Audio Control (Level A)	Supports	No media autoplays; the read-aloud control is user-initiated and has pause/stop.
2. Operable		
2.1.1 Keyboard (Level A)	Supports	Every interface — course builder (drag-and-drop has a keyboard sensor), learner player, quiz, grading — is fully operable by keyboard.

Criteria	Conformance Level	Remarks and Explanations
2.1.2 No Keyboard Trap (Level A)	Supports	Dialogs trap focus intentionally and release it on Escape or close; no other traps.
2.1.4 Character Key Shortcuts (Level A)	Supports	No single-character shortcuts are defined.
2.2.1 Timing Adjustable (Level A)	Supports	Quiz time limits are optional, announced, and can be extended per learner by the academy; no other timeouts except session expiry with re-authentication.
2.2.2 Pause, Stop, Hide (Level A)	Supports	No auto-updating or moving content; animations respect prefers-reduced-motion and an in-app reduce-motion toggle.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No flashing content in the platform UI.
2.4.1 Bypass Blocks (Level A)	Supports	Skip-to-content link on every page; landmarks (banner, navigation, main, contentinfo).
2.4.2 Page Titled (Level A)	Supports	Unique, descriptive titles per route.
2.4.3 Focus Order (Level A)	Supports	Logical focus order; focus is moved into dialogs and restored on close.
2.4.4 Link Purpose (In Context) (Level A)	Supports	Link text is descriptive; icon-only links carry accessible names.
2.5.1 Pointer Gestures (Level A)	Supports	No multipoint or path-based gestures are required.
2.5.2 Pointer Cancellation (Level A)	Supports	Actions fire on up-event; drag operations can be abandoned.
2.5.3 Label in Name (Level A)	Supports	Accessible names contain the visible label text.

Criteria	Conformance Level	Remarks and Explanations
2.5.4 Motion Actuation (Level A)	Supports	No motion-operated functionality.
3. Understandable		
3.1.1 Language of Page (Level A)	Supports	The html lang attribute follows the user's interface language (EN/IT/ES).
3.2.1 On Focus (Level A)	Supports	Focus never triggers a change of context.
3.2.2 On Input (Level A)	Supports	Changing a control never submits or navigates without an explicit action.
3.2.6 Consistent Help (WCAG 2.2) (Level A)	Supports	Help and contact links sit in the same location (footer / account menu) on every page.
3.3.1 Error Identification (Level A)	Supports	Errors are described in text, linked to the field, and announced.
3.3.2 Labels or Instructions (Level A)	Supports	Every input has a programmatic label and, where useful, instructions.
3.3.7 Redundant Entry (WCAG 2.2) (Level A)	Supports	Previously entered information (name, billing details) is pre-filled within a process.
4. Robust		
4.1.1 Parsing (obsolete) (Level A)	Not Applicable	Removed in WCAG 2.2. Listed for report completeness only.
4.1.2 Name, Role, Value (Level A)	Supports	Native elements and ARIA where needed; states (expanded, selected, pressed) are exposed. Creator-embedded third-party widgets are governed by their providers.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1. Perceivable		

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	The platform has no live (synchronised) media.
1.2.5 Audio Description (Prerecorded) (Level AA)	Partially Supports	Audio-description tracks are supported by the player (upload per video lesson). Coverage depends on creators supplying them; the accessibility score surfaces the gap before publishing.
1.3.4 Orientation (Level AA)	Supports	No orientation lock; layouts work in portrait and landscape.
1.3.5 Identify Input Purpose (Level AA)	Supports	Autocomplete attributes on name, email, address and payment fields.
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Platform UI meets 4.5:1. Academy brand colours are contrast-checked before publish and a compliant fallback is enforced for text on brand backgrounds; colours inside creator-authored lesson content are flagged by the accessibility score but not blocked.
1.4.4 Resize Text (Level AA)	Supports	Text resizes to 200% without loss; an app-wide font-size preference is available.
1.4.5 Images of Text (Level AA)	Supports	Platform text is real text; logos are the only exception.
1.4.10 Reflow (Level AA)	Supports	Content reflows at 320 CSS px / 400% zoom without two-dimensional scrolling (data tables scroll within their container).
1.4.11 Non-text Contrast (Level AA)	Supports	Focus indicators, form borders and icon-only controls meet 3:1.
1.4.12 Text Spacing (Level AA)	Supports	Layouts tolerate the WCAG text-spacing overrides; a reading toolbar exposes spacing controls.
1.4.13 Content on Hover or Focus (Level AA)	Supports	Tooltips and menus are dismissible with Escape, hoverable and persistent.
2. Operable		
2.4.5 Multiple Ways (Level AA)	Supports	Navigation, search, sitemap and course outlines.

Criteria	Conformance Level	Remarks and Explanations
2.4.6 Headings and Labels (Level AA)	Supports	Descriptive headings and labels; the builder nudges creators to use headings in lesson content.
2.4.7 Focus Visible (Level AA)	Supports	Visible, high-contrast focus ring on every interactive element.
2.4.11 Focus Not Obscured (Minimum) (WCAG 2.2) (Level AA)	Supports	Sticky headers and toolbars never cover the focused element.
2.5.7 Dragging Movements (WCAG 2.2) (Level AA)	Supports	Reordering in the course builder can be done with the keyboard (space to pick up, arrows to move) as an alternative to dragging.
2.5.8 Target Size (Minimum) (WCAG 2.2) (Level AA)	Supports	Interactive targets are at least 24×24 CSS px or adequately spaced.
3. Understandable		
3.1.2 Language of Parts (Level AA)	Supports	Lesson content is marked with the course language when it differs from the interface language.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation and sidebar order is consistent across the application.
3.2.4 Consistent Identification (Level AA)	Supports	Shared component library gives identical controls identical names and icons.
3.3.3 Error Suggestion (Level AA)	Supports	Validation messages say how to fix the problem.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Checkout shows a reviewable summary before payment; destructive actions require confirmation.

Criteria	Conformance Level	Remarks and Explanations
3.3.8 Accessible Authentication (Minimum) (WCAG 2.2) (Level AA)	Supports	Password managers and paste are supported; Google SSO and enterprise SSO are available; email 2FA codes can be copied and pasted. No cognitive function test.
4. Robust		
4.1.3 Status Messages (Level AA)	Supports	Saves, uploads, grading outcomes and errors are announced via live regions.

EN 301 549 Report

Clauses of EN 301 549 V3.2.1 (2021-03) applicable to a web application. Clause 9 (Web) maps to the WCAG tables above per Table A.1 of the standard.

Chapter 9–12: Web, Non-web documents, Software, Documentation and Support Services

Criteria	Conformance Level	Remarks and Explanations
9 Web (clauses 9.1–9.4, 9.6)	Partially Supports	See the WCAG 2.2 table — EN 301 549 clause 9 maps to WCAG 2.1 AA; the 2.2-only criteria go beyond the EN requirement.
10 Non-web documents	Supports	Generated PDFs (certificates, alternative-format lesson exports, this report) are tagged, carry a language and a heading outline, and use real tables with header cells.
11 Software (11.1–11.7)	Supports	Web application; user preferences (theme, font size, reduced motion, high contrast) are honoured and the platform does not override assistive-technology settings. No closed functionality.
11.8 Authoring tools	Partially Supports	The course builder produces accessible output (semantic HTML, alt-text prompts, heading structure), preserves accessibility information on import, and provides an accessibility score with remediation prompts. Templates are accessible. Repair of creator-supplied embeds is not automated.

Criteria	Conformance Level	Remarks and Explanations
12.1 Product documentation	Supports	Documentation is delivered as accessible web pages; this report lists the accessibility and compatibility features.
12.2 Support services	Supports	Support is available by email; support communications are accessible and alternative formats are provided on request.

Revised Section 508 Report

Chapters 3, 5 and 6

Criteria	Conformance Level	Remarks and Explanations
3 Functional Performance Criteria (302.1–302.9)	Supports	Usable without vision (screen reader), with limited vision (zoom, contrast, font size), without perception of colour, without hearing (captions, transcripts), with limited hearing, without speech, with limited manipulation (keyboard-only), with limited reach and strength, and with limited language, cognitive and learning abilities (reading aids, consistent navigation, plain-language errors).
5 Software (501–504)	Partially Supports	501.1 / 502 (interoperability with assistive technology) and 503 (applications) are supported. 504 (authoring tools) is partially supported — see EN 301 549 clause 11.8.
6 Support Documentation and Services (601–602)	Supports	Documentation (602.2 accessibility features, 602.3 electronic support docs in accessible web format, 602.4 alternate formats on request) and support services (603) are provided; support staff accommodate the communication needs of individuals with disabilities.

Legal disclaimer

This report reflects the accessibility of Eduspera version 0.1.0 as evaluated on 2026-09-03 with the methods listed above. It is provided for information purposes to assist customers in their own accessibility evaluation. Content authored by customers on the platform is outside the scope of this report. Questions and accessibility issues: info@eduspera.com.